

2017–2018 Mosaic Faculty Fellows Program – IUPUI Call for Applications

The Mosaic Faculty Fellows program is a key component of the Mosaic Initiative. The program provides an opportunity across two semesters for faculty to engage in and experiment with active and collaborative learning approaches in their own teaching and with other Mosaic Fellows, as well as to contribute to the development of learning spaces across Indiana University.

The 2017–2018 IUPUI Mosaic Faculty Fellows will begin their tenure at the Mosaic Institute (to be held September 8, 2017, on the IUPUI campus) and finish at the end of the Spring 2018 semester. Learn more about current Mosaic Faculty Fellows via the Mosaic website: <https://uits.iu.edu/mosaic/current-fellows>

Program Goals

- **Prepare faculty members to teach in active learning classrooms** by exploring a variety of instructional strategies and technologies.
- **Build a community of faculty members** who collaborate to advance their own teaching and to mentor other colleagues exploring or refining their pedagogical approaches.
- **Promote evidence-based teaching** by encouraging instructors to study the impacts of new spaces and instructional approaches on student learning.
- **Create faculty leaders** who work together and with other stake-holders to guide the development of new learning spaces across the university.

Program Benefits

- **A \$1,000 stipend** paid into a research account for conference travel, research support and other fellowship-related needs.
- **Priority scheduling in Mosaic Classrooms** for teaching a course during their fellowship.
- **Personalized support** via staff from [the Campus Teaching Centers](#), [Classroom Technology Services](#), [UITS Learning Spaces](#), Mosaic staff, and other units as needed.
- **Access to colleagues** exploring similar instructional approaches and/or research projects who are also teaching in Mosaic classrooms.

Program Responsibilities

- Participate in the Mosaic Institute, a one-day program focused on exploring active and collaborative learning approaches in a Mosaic classroom.
- Meet regularly with other Mosaic Fellows to collaborate/provide feedback on teaching, research projects and recommendations for classroom design.
- Assist with the dissemination of best practices for teaching in Mosaic classrooms.
- Assess student learning to determine the impact of active learning approaches applied in the Mosaic classroom.
- Allow data collection as part of larger research studies.
- Submit a collaborative report at the end of the program offering recommendations for Mosaic classroom design and support, future research of Mosaic classrooms, and other issues related to the Mosaic Initiative.

Application Criteria

- Be a full-time faculty member (tenure or non-tenure track)
- Be able to participate in the entire one-day Mosaic Institute (September 8, 2017)
- Be able to participate in scheduled meetings and associated events throughout the duration of the program
- Be able to teach a face-to-face course in a Mosaic classroom

Important Dates

May 19th, 2017	Deadline for applications
Early June, 2017	Applicants are notified
September 8, 2017	Mosaic Institute
June 30, 2018	Mosaic Fellows cohort report due

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Application Directions:

Submit this completed form, **along with a letter of support from your department chair**, to mosaic@iu.edu.

An effective letter of support might address your commitment to teaching, your efforts to collaborate with other faculty on teaching practices, and the potential impact your experience in the program might have for your department and/or school, your campus, your field, and a broader audience.

Due Date: May 19th, 2017 by 5:00 p.m. EDT

Name:
Rank:
School and Department:
Campus mailing address:
Preferred phone:
Email:

Please answer the following questions:

1. In courses you have taught in the past, how have you engaged your students in active and/or collaborative learning approaches? Please provide at least one example.
2. Thinking of previous classrooms in which you have taught, how have the characteristics of those classrooms (furniture, whiteboards, technology, available space) influenced your pedagogical approach? Please provide at least one example.
3. Have you identified a Mosaic classroom* that you would like to teach in during the second semester (Spring 2018) of your tenure as a Mosaic Faculty Fellow?
4. Which course do you wish to teach in a Mosaic classroom? Why did you choose this course?
5. In regard to the room you identified in question 3 (above), how do you plan to engage your students in active and/or collaborative learning approaches in your chosen course?

**Note: There is a list of Mosaic classrooms located at the end of the application.*



Should your application be selected, you will be required to formally meet at least once a month with your other Mosaic Fellow colleagues. To help better facilitate scheduling of these meetings:

(1) Please list the times when you are regularly **NOT AVAILABLE** (in class, standing meetings, etc.) during Thursday and Friday of the **FALL 2017** semester.

Thursday:
Friday:

(2) Please indicate periods when you will be away during the **FALL 2017** semester (conferences, personal appointments, etc.)*

September:
October:
November:
December:

* You will be asked for your Spring 2018 meeting availability at the end of the fall semester.

*List of Mosaic Classrooms for the IUPUI Campus includes, but is not limited to:

- [Lecture Hall \(LE\) 104](#)
- [University \(AD\) 1000](#)
- [Education/Social Work \(ES\) 1117](#)
- [Hine Hall \(IP\) 118](#)
- [Hine Hall \(IP\) 102](#)
- [University \(AD\) 2048](#)
- [Cavanaugh \(CA\) 008C](#)

To learn more about Mosaic classrooms:

Visit the IU Classroom Database—<http://iupui.edu/~ctsin/roomdb/index.php>—then under the Room Type drop-down menu, search under either category of Mosaic classrooms.